

# URSULINE CONVENT SR. SEC. SCHOOL, GR. NOIDA

## ANNUAL SYLLABUS - CLASS LKG

SUBJECT	MONTH	CHAPTERS	ACTIVITY/PROJECT	EXAMS
<b>MATHS</b>	APRIL	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>• Pattern: Big &amp; Small, Tall &amp; Short, More &amp; Less.</li> <li>• Forward Counting form (1 to 20)</li> <li>• Number name (1 to 10)</li> <li>• Shape(circle)</li> </ul>	Fun with measurement (according to concept)	
	MAY	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>• Pattern: Full &amp; Empty, Heavy &amp; Light</li> <li>• Forward Counting form (1-20)</li> <li>• Number name (1 -10)</li> <li>• Backward counting (10-1)</li> <li>• Shapes(Oval)</li> </ul>	Stone and Paper Challenge (according to the concept)	
	JULY	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>• Pattern: Left &amp; Right, Odd one out, Same and different</li> <li>• Forward counting (1-30)</li> <li>• Number Name (11-15)</li> <li>• Backward counting (10-1)</li> <li>After/Before/Between numbers (1-10)</li> <li>• Shape:(Square,Rectangle)</li> </ul>	Little learner colour play (according to the concept)	<b>UNIT TEST-I</b>  <b>All Work done in April and May month.</b>
	AUGUST	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>• Pattern: Above Middle Below, Near &amp; Far</li> <li>• Forward counting (1-50)</li> <li>• Number Name (11-20)</li> <li>• Backward Counting (20-1)</li> <li>• After/before/Between Numbers (1-20)</li> <li>• Shape (Triangle ,Star)</li> </ul>	Position play activity through clay	
	SEPTEMBER	<b><u>Revision for Term-I</u></b>		
	OCTOBER	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>• Regular orders of numbers</li> <li>• Reverse order of Numbers</li> <li>• Forward Counting (51-70)</li> <li>• Number Name (21-30)</li> <li>• After/Before/Between (21-30)</li> <li>• Backward Counting (30-21)</li> </ul>	Number Train Activity	

	NOVEMBER	<b>ORAL &amp; WRITTEN</b> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Forward Counting (71/100)</li> <li>• Number Name (31-40)</li> <li>• After/Before/Between (31-40)</li> <li>• Backward Counting (40-31)</li> </ul>	Fun with adding and taking away	<b>UNIT TEST-II</b>
	DECEMBER	<b>ORAL &amp; WRITTEN</b> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Forward Counting (1 to 100)</li> <li>• Number Name (41-50)</li> <li>• After/Before/Between (41-50)</li> <li>• Backward Counting(50-41)</li> </ul>	Let's Find the number	All work done in September and October month
	JANUARY	<b>Revision of Term II</b>		<b>ANNUAL EXAMINATION</b>
				All work done from September to January month.

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ENGLISH	APRIL	<b>ORAL &amp; WRITTEN</b> <ul style="list-style-type: none"> <li>• Pattern</li> <li>• A-Z</li> <li>• Small letters(a-f)</li> </ul> <b>Rhymes:</b> Manners, If you are Dirty, I love colours, All colours, The colour song. <b>Conversation:</b> About yourself, good manners.	Make letters from clay dough	
	MAY	<b>ORAL &amp; WRITTEN</b> <ul style="list-style-type: none"> <li>• Small letters(g-m)</li> </ul> <b>Rhymes:</b> Dance to the beat, one little finger, just me, show me five fingers, Hot cross buns, Vegetables. <b>Conversation:</b> About your house, What are they doing, At home, Body parts.	Make letters on dried be beans	
	JULY	<b>ORAL &amp; WRITTEN</b> <ul style="list-style-type: none"> <li>• Small letter(n-z)</li> <li>• Vowel and consonants</li> </ul> <b>Rhymes:</b> Oranges and lemon, Water melon, The vegetable Song <b>Conversation:</b> About your School/Class, Tiffin, Things.	Sorting of vowels and consonants with the help of alphabet flash cards	<b>UNIT TEST-I</b> All Work done in April and May month.
	AUGUST	<b>ORAL &amp; WRITTEN</b> <ul style="list-style-type: none"> <li>• Small letter (a-z)</li> <li>• Two letter words</li> </ul> <b>Rhymes:</b> Seasons, The Umbrella Song, Pitter patter, Rain Song, Rainbow, I Love mountains, <b>Conversation:</b> Playing with friends, Seasons.	Hop and read two letter words	

	SEPTEMBER	<p><b>Revision for Term-I</b></p> <p><b>Rhymes:</b> Shapes-Oval, Round, Circle, square, Triangle, Rectangle, Heart, I am the shoe brush, one little flower, everybody has a name.</p> <p><b>Conversation:</b> Colours</p>		<p><b>HALF YEARLY</b></p> <p>All work done from April to August month..</p>
	OCTOBER	<p><b>ORAL &amp; WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Use of A, An</li> <li>• One/Many</li> <li>• Three letter (a,e)</li> <li>• Cursive writing</li> </ul> <p><b>Rhymes:</b> Where is bear, Elephant, Five little, hen, I am a little, puppy dog, Donkey, little rabbit, I am a little spider,, my shadow, Numbers.</p> <p><b>Conversation:</b> Vegetables, wishing people, Receiving guest</p>	Hands on sorting objects	
	NOVEMBER	<p><b>ORAL &amp; WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Use of He, she, it</li> <li>• Use of and/this/that</li> <li>• Three letter words (i, o)</li> <li>• Cursive writing</li> </ul> <p><b>Rhymes:</b> Teacher teaches, police officer, Doctor, Community helpers, we can fly, Stop, look, traffic rules bus, The transportation, Vroom</p> <p><b>Conversation:</b> Transport</p>	This and that jumping game.	<p><b>UNIT TEST-II</b></p> <p>All work done in September and October month</p>
	DECEMBER	<p><b>ORAL &amp; WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Three letters (u sound)</li> <li>• Use of these/those</li> <li>• Use of in, on, under</li> <li>• Opposite words</li> <li>• Cursive writing</li> </ul> <p><b>Rhymes:</b> Santa, Reindeer, I am a little snowman, early in December, The planet song, waves in the sea.</p> <p><b>Conversation:</b> At the shop</p>	Sentence Match up (using worksheets)	
	JANUARY	<p><b>Revision of Term II</b></p>		<p><b>ANNUAL EXAMINATION</b></p> <p>All work done from September to January month.</p>

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EVS	APRIL	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>About me</li> <li>Me and My Family</li> </ul>	My Family Handprint	
	MAY	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>Family Activities</li> <li>My House</li> <li>Parts of Body</li> <li>Our Sense Organs</li> </ul>	Sense Organ Sorting Tray Activity	
	JULY	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>Back to School</li> <li>Safety at School</li> <li>Physical Activities</li> <li>Good Habits</li> <li>Food We Eat</li> </ul>	Fruit Stamp Art	<b>UNIT TEST-I</b>  All Work done in April and May month.
	AUGUST	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>My Study Room</li> <li>Safety at Home</li> <li>Indoor Games</li> <li>Outdoor Games</li> <li>Seasons and Clothes</li> </ul>	Indoor and Outdoor Games	
	SEPTEMBER	<b><u>Revision for Term - I</u></b>  <b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>Insects</li> <li>Animals and Their Homes</li> <li>Animals and Their Babies</li> </ul>	Animal Face Puppets/ Paper Masks	<b>HALF YEARLY</b>  All work done from April to August month.
	OCTOBER	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>Birds</li> <li>Flowers</li> <li>Fruits</li> <li>Vegetables</li> <li>Aquatic Animals</li> <li>Magical Words</li> </ul>	Paper Plate Jelly Fish	
	NOVEMBER	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>Modes of Transport</li> <li>Traffic Lights</li> <li>Festivals</li> <li>Uses of Water</li> <li>Community Helpers</li> </ul>	Stop-Go Hand Signals	<b>UNIT TEST-II</b>  All work done in September and October month
	DECEMBER	<b><u>ORAL &amp; WRITTEN</u></b> <ul style="list-style-type: none"> <li>Plants</li> <li>Parts of a Plant</li> <li>Neighbourhood Places</li> <li>Hospital</li> </ul>	Seeds Sprout Jar	
	JANUARY	<b><u>Revision for Term - II</u></b>		<b>ANNUAL EXAMINATION</b>  All work done from September to January month.

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HINDI	APRIL	<b>मौखिक और लिखित:</b> स्वर (अ - अ:) व्यंजन- (क-ट) <b>कविताएँ:</b> रेल, पंडित जी, मेरी बिल्ली, चल मेरे घोड़े, कोयल	अ से अ: तक को फ्लैशकार्ड द्वारा पहचानें तथा उससे शुरू होने वाले दो दो शब्द बताएं।	<b>UNIT TEST-I</b>  <b>All Work done in April and May month.</b>
	MAY	<b>मौखिक और लिखित:</b> (ठ-न) <b>कविताएँ:</b> मुन्नी लेकर अपना, जूता, छुट्टी, गर्मी के दिन, माँ, कंप्यूटर	धागा चिपकाओ (Thread Activity): अक्षर की outline पर glue लगाएँ, बच्चे उस पर wool/धागा चिपकाएँ।	
	JULY	<b>मौखिक और लिखित:</b> (प-श) <b>कविताएँ:</b> वर्षा रानी, बादल, नाव, रेगिस्तान का जहाज़, आम	दाल चिपकाओ (Dal Pasting Activity) पेपर पर अक्षर (य) outline बनाएं बच्चे glue लगाकर उस पर दाल (मूंग, चना) चिपकाएँ।	
	AUGUST	<b>मौखिक और लिखित:</b> (ष-ज्ञ) <b>कविताएँ:</b> मेरा भारत, मेरा भैया, मेंढक, पक्षियों का स्कूल, इंद्रधनुष, तिरंगा	एक्टिंग गेम (Action Activity): “य से योग” → बच्चे योग pose करें।	
	SEPTEMBER	<b>Revision for Term - I</b>  <b>कविताएँ:</b> सेहत, कबूतर, छुक-छुक रेलगाड़ी, गिनती, रंगा सियार, पतंग		<b>HALF YEARLY</b>  <b>All work done from April to August month.</b>
	OCTOBER	<b>मौखिक और लिखित:</b> दो और तीन अक्षर वाले शब्द। <b>कविताएँ:</b> सफेद, मकड़ी रानी, अखबार, सीख, दशहरा, सूरज, कूड़ादान	दो अक्षर वाले शब्द (2-letter words): उदाहरण: शब्द कम। Flashcard Match- एक कार्ड पर ‘क’ और दूसरे पर ‘म’ बच्चे जोड़कर “कम” बनाएं और फिर बोलें।	
	NOVEMBER	<b>मौखिक और लिखित:</b> तीन अक्षर वाले शब्द। <b>कविताएँ:</b> दिवाली, मेरा स्कूल, गुलाब का फूल, बोलियां, बाल दिवस	Clap Activity शब्द बोलें: “कमल” बच्चा हर अक्षर पर clap करे क () म () ल ()।	<b>UNIT TEST-II</b>  <b>All work done in September and October month</b>
	DECEMBER	<b>मौखिक और लिखित:</b> चार अक्षर वाले शब्द <b>कविताएँ:</b> होली, संतरे का पेड़, सर्दी आई, नन्हे बीज, सेहत बनाओ	Action + Word “शरबत” → पीने का act। “अजगर” → हाथ से फन बनाने का act। बच्चा जल्दी याद करता है।	
	JANUARY	<b>Revision for Term - II</b>		<b>ANNUAL EXAMINATION</b>  <b>All work done from September to January month.</b>